

British Values Statement

The Department for Education states that there is a need:

"To create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs".



At Stowlawn Primary School we value the diversity of backgrounds of all pupils, families and wider school community.

The Department for Education defines British Values as follows:

- Respect for democracy and support or participation in the democratic process
- Respect for the basis on which the law is made and applies in England
- Support for equality of opportunity for all
- Support and respect for the liberties of all within the law
- Respect for and tolerance of different faiths and religious and other beliefs

Our school reflects British values through our curriculum and in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open-minded and independent individuals, respectful of themselves and of others in our school, our local community and the wider world.

Our staff are trained to promote British Values and challenge opinions and behaviour that are contrary to these values.

At Stowlawn Primary School, we actively promote British values in the following ways:



Democracy

- All children are encouraged to debate topics of interest, express their views and make a meaningful contribution to the running of the school on matters that directly involve them. Children also have the opportunity to have their voices heard through pupil questionnaires.
- The principle of democracy is explored in the curriculum as well as during assemblies and special days.

Rule of Law

- Our school rules, which are integral to our learning and ethos, are followed by all children and are explicitly displayed around school.
- School rules and expectations are clear, fair and regularly promoted.
- Good behaviour is rewarded in a variety of ways including our "Green Frogs Scheme". Behaviour incidents are collated and analysed rigorously.
- Pupils are always helped to distinguish right from wrong, in the classroom, during assemblies and on the playground.
- Pupils are encouraged to respect the law and Stowlawn enjoys visits from authorities such as the Police, Fire Service, Ambulance, etc. to help reinforce this message. If necessary the police will be asked to come into school, with parents' permission, to discuss issues with individuals that are of concern from a school or community point of view.
- The Behaviour and Anti-Bullying policies set out a zero tolerance baseline for any form of aggression, abuse or violence, which extends to pupils, staff and parents and carers.



Individual Liberty

- Within school, pupils are actively encouraged and given the freedom to make choices, knowing that they are in a safe and supportive environment. eg. by signing up for extra-curricular clubs.
- Pupils are supported to develop their self-knowledge, self-esteem and self-confidence.
- Pupils are encouraged to take responsibility for their behaviour and our pastoral support reinforces the importance of making the right choices.
- Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety teaching and PSHE lessons.
- Vulnerable pupils are protected and stereotypes challenged. A strong anti-bullying culture is embedded in the school and any form of bullying is challenged and addressed. The school also operates a robust system of logging incidents.

Mutual Respect and Tolerance of Those with Different Faiths and Beliefs

- Respect is one of the core values of our school. The pupils know and understand that respect is shown to everyone, adults and children alike.
- Pupils are helped to acquire an understanding of, and respect for, their own and other cultures and ways of life.
- Staff and pupils are encouraged to challenge prejudicial or discriminatory behaviour and stereotyping.
- Links and visits are promoted with local faith communities and places of worship. E.g. Members of different faiths or religions are invited to school to share their knowledge and enhance learning within assemblies and in class.
- All staff have undertaken Prevent Training, which is part of the UK counter-terrorism strategy.
- Through the PSHE and RE curriculums pupils are encouraged to discuss and respect differences between people, such as differences of faith, ethnicity, disability, gender or sexuality and differences of family situations.
- The PSHE curriculum covers areas such as recognising and managing risk, respect, equality, diversity and democracy.
- Assemblies and discussions involving prejudices and prejudiced-based bullying support learning in RE and PSHE.
- We offer a culturally rich and diverse curriculum in which all major religions are studied and respected and global dimension work is

embedded in many of our topics. These curriculum topics offer children the chance to reflect on our core values and British values.