



Year 6 Suggested Home Learning Tasks

Week 14

Week beginning
29.6.2020

We hope you are keeping safe and well and good luck to those visiting their secondary schools this week!

We are still making a leavers video so keep your photographs coming in. The ones we have had are brilliant, thank you!

Remember to use the letter sent out for the instructions. (We want you to just take a photograph of yourself holding a message to your fellow class mates. For example Good Luck. (Like the one of me) You could show a positive, favourite memory instead of a message!)



Maths

We have access to My Maths and your task is to log onto it and explore. Try the teaching slides and remind yourself of some of the basic maths skills. You will need the school Log in details, which are

School log in : stowlawn

Password: cosine246

Then, your own log in, which was sent out. If you have any problems, you can email me via Purple Mash.

I have also set you tasks on

mode (most common piece of data) and mean (add them together then divide by the amount of pieces of data)

Co-ordinates (remember across then up or down and the quadrants are numbered 1-4)

Reading

Over the next 3 weeks, most of you will be spending some time at your new secondary schools. The local authority and *most* of the secondary schools have developed a variety transition activities based on the book Wonder by R.J.Palacio. Most secondary schools will continue work on the book (after page 117) when you start Year 7. Even if your secondary schools are not using the book, they would be good activities for you to complete as a guide to what to expect in September.

Writing

You do not need to buy the book as the activities have been designed so that you can complete them without it. The book was also made into a film but ask parents/carers first as it is a PG.

We have put the transition booklet on the website and I have attached it to an email via Purple Mash.

This week, complete the activities in the transition book up to P10. These activities include, defining key words, reading the summary of the book, answering comprehension questions based on extracts and starting a Summer Reading-Reading Record.

Topic

This week is the first of 3 weeks celebrating Children's Art. The theme this week is the Natural World. The link below will give you lots of ideas of how art can be produced using things found both inside and outside. Your task this week is to produce a piece of Art using waste plastic e.g. bottle tops, wrappers. plastic-netting off fruit. Remember to wash the plastic thoroughly first before you create your artwork. You could create a collage showing the dangers of plastic getting into our oceans or a snow globe using plastic as the character. You could then email me a picture of your art work!

<https://engage.org/happenings/eco-friendly-poster-and-fish-snow-globe/>



Log onto Purple Mash and complete any activities set by your teachers.

<https://www.purplemash.com/sch/stowlawn>

Activity 1 – Magic school. Look at the sentences and identify whether they have a relative clause or not. Then, rearrange the sentence to either include one or take the relative clause out.

Activity 2 – Look at your email and the transition booklet sent

	<p>Log onto TTRS and improve your multiplication skills. https://www.trockstars.com</p>
	<p>If you want to find safe online information suitable for children, you could try using Kiddle. Kiddle prioritises content that is child friendly and filters out most content aimed at adults and teens.</p>

Remember to keep safe online.

If you see something that makes you feel worried or upset, tell your parents or carers.

