

Year 2 Suggested Home Learning Tasks

Week 12

Week beginning
15.06.2020

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Hi Year 2. I hope you are all safe and well. The weather has not been as nice in the last week so I hope that you got a chance to go outside and try the wildlife Bingo challenge that I set for you last week.

At School, we would have been getting ready for Sport's day this week and it is such a shame that we can't do it this year. However we will be posting some more videos for you this week to challenge you at some of the sporting activities! Do you think you can beat the teacher?

Keep checking the website for updates. Also keep checking the alerts button for the latest challenges that I have set for you on Purple Mash.

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Maths Mymaths

All children from Year 1 to Year 6 have been registered on the MyMaths website. We will be using MyMaths as a tool to aid home learning, just like Purple Mash and Times Tables Rockstars. How to access MyMaths Go to <http://www.mymaths.co.uk> and login at the top of the page with the school's username and password. The **School Login** is : stowlawn and the **Password** is : cosine246 On the next page your child should enter their own personal username and password in the My Portal Box.

We have sent out a text to tell you what the individual username and password is for your child.

We have set some tasks for each week and there are introductions to teach you about a topic and tell you what to do. We hope you enjoy them and have fun, but please don't hesitate to contact the school if you have any problems.

Writing Sentences

This week I would like you to write a letter to me or to the other children in our class telling us all about the things that you have been doing at home. You can tell us about the sports challenges that you tried and how you got on with them. You could also tell us about what learning activities you have been doing and what books you might have read. I would also like to hear about any new things that you have learnt to do at home. I have learnt to cut my own hair and I have learnt how to cut my dog's fur. I've learnt how to cook a few new things in my kitchen and helped my children with subjects such as French and dance!

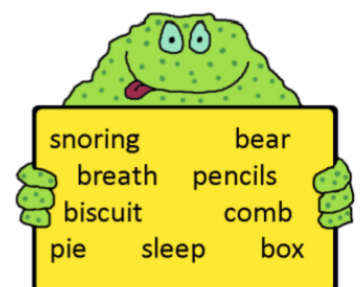
If you can write down what you have done on a computer or tablet you can send me your work using 2email – on purple mash.

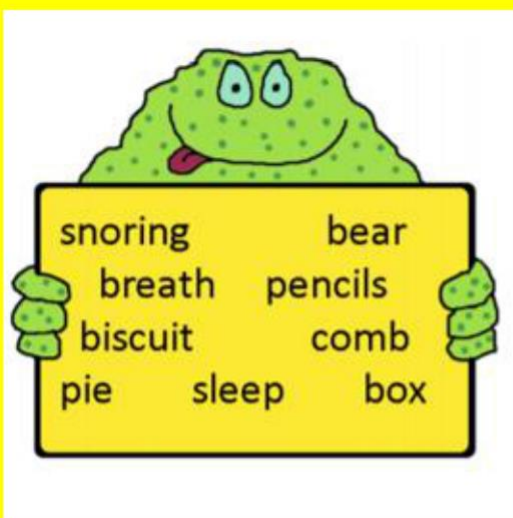
Reading

Missing words challenge

THE GREEN BLOBBY MONSTER

Here is a story with missing words. All of the words are being held up by the Green Blobby Monster. See if you can put the right words in the right places.





The Green Blobby Monster Zuzu has lost something. It isn't her favourite, snuggly blanket. It isn't her cuddly teddy _____. And it isn't the _____ she uses to do her squiggly hair. She's lost her Green Blobby Monster. It's time for bed. But Zuzu can't _____.

She won't be happy until she's found her Green Blobby Monster. She looks inside her toy _____. He's not hiding among the cuddly elephants and giraffes. Zuzu peers under the sofa. There's nothing there but a tiny wind-up robot, a chocolate _____, a book full of blobby things to colour in and some colouring _____.

She opens the fridge and peers inside. There's orange juice and a cheese sandwich, but no Green Blobby Monster. The apple _____ has been eaten. She runs all over the house until she's out of _____. Now it's bed time. She looks under her bed. There is the Green Blobby Monster, fast asleep and making a _____ noise. It goes: "Zu...zu...zu...zu...zu..."

Geography

Euro 2020 teams

Did you know that the European Championships for football were going to take place this summer? England would have played their first game by now against Croatia. It would have taken place in Holland. Do you know where England, Croatia and Holland are on a map? Maybe you could use an atlas or google earth to try and find out where the other countries in Euro2020 are located.

Here are the teams.

1. England	2. Spain
3. Czech Republic	4. Sweden
5. Ukraine	6. Poland
7. Portugal	8. Austria
9. Germany	10. France
11. Netherlands	12. Turkey
13. Switzerland	14. Belgium
15. Denmark	16. Russia
17. Croatia	18. Italy
19. Wales	20. Finland

Science Walking Water

Have you ever put a felt tip pen on your shirt by mistake and noticed a big circle splodge?

Why is this?

Why does it seem to spread and get bigger?



For this week's activity, we would like you to investigate capillarity. This is the idea that a liquid can flow in small spaces without gravity interfering. For example in plants, water travel up tiny tubes to places it needs to get to. This activity will have you exploring the effect of coloured water on paper towels, looking to see if it appears the water is actually moving or not on its own

Equipment and resources

- Purple Mash – 2Publish.
- Six clear plastic containers (Cups would be perfect).
- Food colouring (3 different colours). ADULT SUPERVISION
- Water.
- Paper towels.

Suggested instructions:

1. Half fill the containers with water.
2. Place the three different colours in three of the containers (one colour for each).
3. Arrange the containers so that they are alternating in a line. You should have for example – Yellow water, clear water, green water, clear water, blue water, clear water.
4. Make bridges between the containers with folded paper towels. Make sure they are in contact with the water.
5. Wait and see what happens. You might have to come back in a few hours to see the full effect.

Thinking time: •

What has happened?

Why do you think the colours have managed to move into the clear water containers?

Follow up:

- Consider changing the type of paper towels used.
Does it make a difference in what you can observe?
Does the time taken for colours to mix increase? Decrease?
- Why not write up your observations using 2Publish and share them or email them to me.



Log onto Purple Mash and complete any activities set by your teachers. <https://www.purplemash.com/sch/stowlawn>

If you can't find your username or password – please contact the school
Telephone: 01902556463 | Email: StowlawnPrimary.GroupEmail@wolverhampton.gov.uk



Log onto TTRS and improve your multiplication skills.
<https://www.trockstars.com>

Or try Numbots with the same password and username. Great for Y1, Y2 and Y3

<https://play.numbots.com>

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If you want to find safe online information suitable for children, you could try using Kiddle. Kiddle prioritises content that is child friendly and filters out most content aimed at adults and teens.

Remember to keep safe online.

If you see something that makes you feel worried or upset, tell your parents or carers.



Race for a rainbow



Race for a rainbow can be done in the garden or on a walk in your local area. It helps to encourage critical thinking and can be adapted for younger children who are just learning colours, as well as older children who love a bit of competition!

Time: One hour

#30DaysWild

What you'll need



- A smartphone or a camera to snap photos on
- Piece of paper
- Coloured pens or pencils

What to do

1. On a piece of paper, mark the different colours of the rainbow in a table. This is how the children will track the colours they find.
2. Send the kids into the garden with a smartphone or camera and tell them to find something in nature that is the same colour as the first colour of the rainbow on the piece of paper.
3. They should either take a photo to show you or bring it back to you (only encourage this if the object isn't attached to the ground or alive).
4. If it's something physical, like a leaf or a twig, place it on the rainbow table next to its colour. If it's a photo, simply write the name of it in the correct coloured pen.
5. Repeat for all colours of the rainbow! If you run into any tough ones, make a note of the missing colours and later search the internet together for a UK species that represents that colour. For example, if you're missing blue (although a picture of the sky would work!), find a photo of a blue tit online.
6. If you have a printer, you could print the photos the children took and stick them to your rainbow table to complete it.

