

# Year 4 Suggested Home Learning Tasks

# Week beginning 6.7.2020

Hi everyone, we hope that you are all okay. Hopefully Miss Mason will see some of your faces this week when you are invited to collect your reports. We have received a lot of lovely work this week including your messages in a bottle. Well done everyone – you are working so hard. Keep up the hard work and stay safe.

Love from Miss Mason & Miss Kandola.

### Maths

Practise times tables on: TTrockstars, Hit the button, multiplication bingo, Tommy's trek. Log on to MyMaths and watch the lesson on coordinates and then complete the task set. Log on to Purple Mash and play the game cooridnates 1. You need to write the coordinate next to the each shape on the grid. On Top Marks, play Find Places on a Grid Map by clicking on the link (<a href="http://www.scootle.edu.au/ec/viewing/L350/index.html">http://www.scootle.edu.au/ec/viewing/L350/index.html</a>).

# Reading

Read chapter 7 of 'The Porchester Park Project' on PurpleMash and answer the questions. You might even like to set up a comprehension task for a friend or teacher and type it onto one of the writing frames using Purple Mash or set up an email and write a summary of the chapter for us to read. OR

Login to Oxford Owl and click on Ebooks, Search for the story called 'Grace the Pirate' The link is below.

https://www.oxfordowl.co.uk/api/digital\_books/1270.html

Read CHAPTER 4, 5, 6, 7

Then when you have read the chapters, have a go at answering these questions.

# Chapter 4

- 1. What on page 21 tells you that the author knew Grace?
- 2. What food did Grace find on the island to feed herself with?
- 3. Describe how Grace made herself a shelter to live in.

### Chapter 5

- 1. What did Grace find that told her she was not the first human on the island?
- 2. How did 'the skeleton' happen to be on the island?
- 3. What did Grace find with the skeleton?

#### Chapter 6

- 4. How many days had passed when Grace spotted a sailing ship?
- 5. Why was Grace not pleased to see this particular ship?
- 6. Describe why the pirate ship had returned to the island.

## Chapter 7

- 7. What did Grace order Mister Feltham to do as they approached the large ship?
- 8. What did Grace order a couple of young sailors to do as they approached the ship?
- 9. Describe the battle that took place.

10.

Writing	Imagine you are stranded on a desert island and you think you are not going
	to escape and be stuck there for a long time. Write a diary entry, describing how you have managed to survive and adapt to living there.( You
	could describe perhaps how lonely you feel and how you may miss home).
	OR
	Research famous pirates and how they lived their lives.
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Spelling	Here are your spelling words for this week - You will have a test challenge
	on Purple Mash from Monday and must try to complete it by Friday.
	1. Favourite 2. February 3. Forwards 4. Fruit 5. Grammar
	6. natural 7. Naughty 8. Notice 9. Occasion 10. often
Topic	Computing - A child in Year 5 has received an email from someone she
	doesn't know and has asked her to come to a party on Saturday. Log in to
	Purple Mash and click the task called 'stranger' and write one sentence
	replying telling her what to do. Think about whether she should go or not.
	<u>Science</u> – login to purple mash and complete the task called 'My Avatar'. I
	would like you to design your avatar by clicking on the silhouette and then
	click the pen in the top left hand corner of the blue box. I would like you
	tell us about yourself and describe you avatar to us.
	<u>History</u>
	This half term we would have been looking at The Vikings and Anglo Saxons.
	Login to Purple Mash and complete the task called 'Viking Beliefs'. I would
	like you to read the information and then write about who the Vikings
	worshipped and the myths they followed.
	<u>Art:</u>
	Learn how to draw a simple pirate using this link here.
	https://www.youtube.com/watch?v=mvYF2qEiNMI
	You could also have a go at drawing yourself as a pirate on a ship of your
	choice.
	Log into Purple Mash and complete any activities set by your teachers.