

# Year 2 Suggested Home Learning Tasks

Week 13

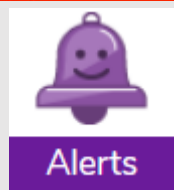
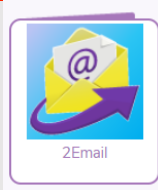
Week beginning  
22.06.2020

*Follow us on twitter! @StowlawnPrimary*

## Teachers Vs Pupil

**Remember, completing the challenges will earn you different certificates!**

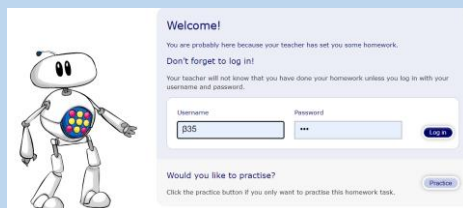
**1 challenge= Bronze  
3 challenges= Silver  
5 challenges= Gold**



Hi Year 2. I hope you are all safe and well. The weather should be a bit better this week so hopefully you can get outside and complete some of the Teachers Vs Pupils sports challenges we set on the school website last week – We have seen the photos that you have sent in so far, but we would love to see some more! [Click here](#) for details!

Keep checking the website for updates. Also keep checking the alerts button for the latest challenges that I have set for you on Purple Mash.

## Maths Mymaths



Don't forget to try our new maths resources. I am pleased to see a few of you have logged on and tried the activities and the feedback has been positive so far!

How to access MyMaths Go to <http://www.mymaths.co.uk> and login at the top of the page with the school's username and password.

The **School Login** is : stowlawn and the **Password** is : cosine246

On the next page your child should enter their own personal username and password in the My Portal Box.

We have sent out a text to tell you what the individual username and password is for your child.

We have set some tasks for each week and there are introductions to teach you about a topic and tell you what to do. We hope you enjoy them and have fun, but please don't hesitate to contact the school if you have any problems.

## Writing Sentences



This week I would like you to write a short story – Showing off how clever you are at using time words, connectives, adjectives and punctuation.

I have given you the first few lines from the story and your job is to try and finish it off in the most interesting way that you can! I am going to call the character Charlie - so you can decide if it is a boy or a girl!

Charlie woke up **bright and early!** It was her birthday **and** she rushed out of bed to wake up her parents! Dad was snoring **loudly**, but Mum was awake and she smiled as she handed over her present! Charlie **quickly** ripped off the paper-waking Dad up **while** she did it. Charlie couldn't stop smiling, it was just what she had asked for – a big green kite.

"Can we go and fly it now?" begged Charlie, **but** Mum and Dad insisted that she got ready properly and had her breakfast! **Eventually** Dad took Charlie into the field by her house **and** told her how to fly the kite. At first it was difficult because it kept falling from the sky and she had to start again, **but before long**, Charlie was watching her kite flapping high in the sky!

**All of a sudden**, the string on the kite snapped and the kite started to blow away in the wind!

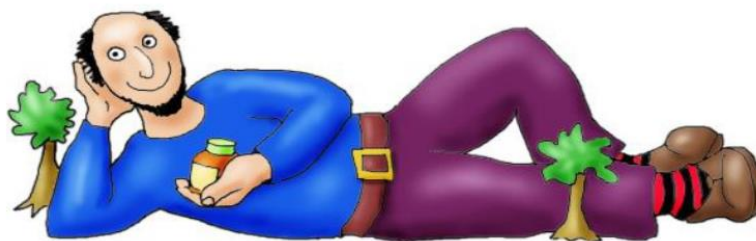
Charlie .....

## Reading

### Missing words challenge

#### A Giant Called Bob!

Read this story about a giant, then answer the questions that follow.



There was once a huge giant who lived at the edge of a beautiful village called Littletown.

For a giant, Bob was very friendly. This was because he loved the jar of honey that Katie and Sam took him every day. It wasn't a small jar. They had to shove it along the winding road on a cart. Then they had to get it across the river by the swinging bridge to where Bob lay in the shade of the trees.

One day, Katie and Sam arrived at the riverbank and noticed that a beaver had gnawed part of the bridge. They couldn't cross. They began to worry that Bob would get angry without his honey to keep him sweet.

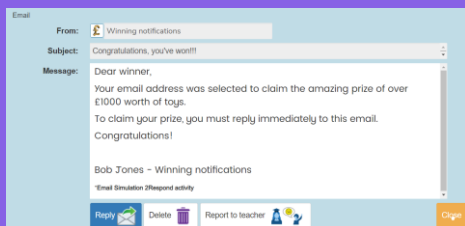
Suddenly, it grew very gloomy. It was Bob's shadow. He wasn't angry. He smiled. He lifted up a tree trunk and placed it across the river. So then the villagers had a new bridge and Bob had his honey.



Search the text to find a word that means the same as ...

Word	Word found in the text -	Alternative words that could be used!
very big	huge	gigantic
very pretty		
liked very much		
dark		
much		
little		
push		
nibbled		
twisty		
swaying		
saw		
came to		
very cross		

## Computing – Online Safety



Here's what three parents had to say after watching *Jessie & Friends* with their children:



I have set a couple of tasks this week to help you think about keeping safe when online.

The first is an email simulation. You will receive a fake email in Purple Mash telling you that you have won a prize! Talk to your parents or carers about what you should do and whether or not you should send them your email address!

Then to find out more about online safety try this activity on the Think U Know website.

[Jessie & Friends](#) is a series of three animations that follow the adventures of Jessie, Tia and Mo as they begin to navigate the online world, watching videos, sharing pictures and playing games. There's also a storybook for each episode, to help you and your child keep the conversation going.

The key message throughout Jessie and Friends is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

## PE Target Practice



For this week's activity we want you to have fun and get active. Below you will find all you need. Don't forget to ask for adult help.

Name	Target practice
Equipment	<ul style="list-style-type: none"> <li>One marker</li> <li>A target container: Bucket, large saucepan, washing up basin, etc.</li> <li>Throwables: Small beanbags, balled up socks, or anything throwable that isn't too bouncy.</li> </ul>
Description	Place a marker on the floor and then place the target container in-front of the marker at a distance of your choosing (the further the distance the harder the challenge). Place the throwables next to the marker. The contestant has 60 seconds to get as many throwables into the container as they can. If they miss the target container, they move to where the throwable landed and take their next shot from that position. Once they get the throwable into the target container they move back behind the marker and pick up the next throwable. Once all three throwables are in the container the contestant can retrieve them and keep playing until the timer runs out.
Scoring	1 point is awarded for each throwable landed in the container.



Log onto Purple Mash and complete any activities set by your teachers.

<https://www.purplemash.com/sch/stowlawn>

If you can't find your username or password – please contact the school

Telephone: 01902556463 | Email: [StowlawnPrimary.GroupEmail@wolverhampton.gov.uk](mailto:StowlawnPrimary.GroupEmail@wolverhampton.gov.uk)



Log onto TTRS and improve your multiplication skills.

<https://www.ttrockstars.com>

Or try Numbots with the same password and username. Great for Y1, Y2 and Y3

<https://play.numbots.com>

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If you want to find safe online information suitable for children, you could try using Kiddle. Kiddle prioritises content that is child friendly and filters out most content aimed at adults and teens.

**Remember to keep safe online.**

If you see something that makes you feel worried or upset, tell your parents or carers.

