

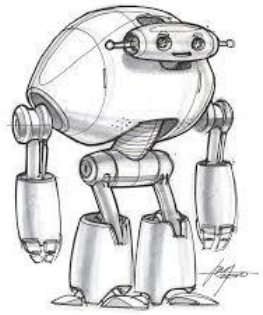
# Year 4 Suggested Home Learning Tasks

Week beginning 15.6.2020

Hi everyone, keep your eyes peeled for more sporting challenges that we will upload to the school website or school twitter page. Don't forget that you can also email us using purple mash (2Email). Thank you for those children that have managed to access and use MyMaths. We will be setting weekly tasks on there to support your Maths learning, so make sure you keep looking. It has been lovely to message some of you and see what you have been up to. We are missing you all so much and hope you are all keeping safe and well. Keep up the good work guys!

Love from Miss Mason & Miss Kandola.

<b>Maths</b>	Practise times tables on: TTrockstars, Hit the button, multiplication bingo, Tommy's trek. On BBC Bitesize, click on the link ( <a href="https://www.bbc.co.uk/bitesize/articles/zf39whv">https://www.bbc.co.uk/bitesize/articles/zf39whv</a> ) and watch the video to help you understand dividing a number by 10. Log on to MyMaths and watch the lesson on dividing by 10 and 100 and then complete the task set. On Purple Mash, play the dividing by 10 quiz.
<b>Reading</b>	<p>Read chapter 4 of 'The Porchester Park Project' on PurpleMash and answer the questions. You might even like to set up a comprehension task for a friend and type it onto one of the writing frames using Purple Mash or set up an email and write a summary of the chapter for us to read.</p> <p>OR</p> <p>Login to Oxford Owl and click on Ebooks, search for the story ' Doohickey and the Robot'. ( Here is the link for you <a href="https://www.oxfordowl.co.uk/api/digital_books/1244.html">https://www.oxfordowl.co.uk/api/digital_books/1244.html</a> )</p> <p>When you have read the book, answer the questions below and think of your own too!</p> <p>Chapter 1</p> <ol style="list-style-type: none"> <li>1. What job was Doohickey hoping to apply for?</li> <li>2. What strange thing was showing Doohickey where to go?</li> </ol> <p>Chapter 2</p> <ol style="list-style-type: none"> <li>1. Describe the first thing Doohickey came across and describe its purpose.</li> <li>2. What was the next invention Doohickey found and what did it do?</li> </ol> <p>Chapter 3</p> <ol style="list-style-type: none"> <li>1. What and who did Doohickey find in the attic?</li> <li>2. What was the professor working on now?</li> <li>3. Describe the robot.</li> </ol>
<b>Writing</b>	<p>Watch this short video from the Literacy Shed - Here is the link <a href="https://www.literacyshed.com/girlandrobot.html">https://www.literacyshed.com/girlandrobot.html</a></p> <p>You then have 3 writing challenges to choose from. It is up to you which one you would like to complete, but all involve the use of descriptive vocabulary,</p>

	<p>conjunctions to join sentences such as because, so that, when, while, if, although, even though and punctuation.</p> <ul style="list-style-type: none"> <li>Challenge 1: Create a journal page for the girl, charting her successes and failures over a week. Perhaps using language to show her frustration.</li> <li>Challenge 2: What happens next? Children write the next part of the story.</li> <li>Challenge 3: Write instructions for building a robot.</li> </ul>
<b>Spelling</b>	<p>Here are your spelling words for this week - It is useful to write these out over and over again in order to help your brain remember them. You might want to put them into sentences too. This is also a great way to practise your most <i>beautiful, neatest cursive handwriting</i>.</p> <p>1) pressure 2) probably 3) promise 4) purpose 5) quarter 6) continue 7) decide 8) describe 9) different 10) difficult</p>
<b>Topic</b>	<p><b>Art-</b> Using inspiration from the story of Doohickey &amp; the Robot and also from the Literacy shed video you have watched, can you design and sketch your own amazing robot? Label their features and list what they would be able to do.</p> 
	<p><b>Science</b> - login to purple mash and complete the task called 'forces in action'. Find a picture where force is being used and use the arrows to show the direction the forces. You can make the arrow larger to show which force is the most powerful in the picture. Use the 'think about' box to help you write a sentence or 2 explaining what is happening in the picture.</p>
	<p><b>History</b> Using the link The Black Country Museum website (<a href="https://www.bclm.co.uk/activities.htm">https://www.bclm.co.uk/activities.htm</a>) create a poster advertising the Museum and everything you can do there. Make sure to include attractions, events and daily activities. Remember some of the things you did when we went to visit the museum. You need to include some information on there, as well as pictures. Once you have created your poster, email them to us using purple mash (2email).</p>
	<p>Log into Purple Mash and complete any activities set by your teachers.</p>

pressure
Probably
Promise
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Quarter
Continue
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Describe
Different
difficult