



## Year 6

### Curriculum Intent

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<b><i>Room 13</i></b>	<b><i>Ancient Egyptians.</i></b>	<b><i>Holes</i></b>	<b><i>Inheritance and Evolution</i></b>		<b><i>The Mayans</i></b>
Text	Room 13 by Robert Swindells	The Egyptian Cinderella by Shirley Climo Secrets of a Sun King by Emma Carroll.	Holes by Louis Sachar	The Origin of Species – Sabina Radeva Darwin’s Rival: Alfred Russel Wallace and the Search for Evolution – Christiane Dorion and Harry Tennant Macbeth: William Shakespeare Darwin’s Dragons by Lindsay Galvin.		The Ancient World Ancient Maya by Barbara A Somervill
Writing focus	Narrative Recount (Diary)	Narrative Report Information: Persuasion/Discussion	Narrative Letter Information: Persuasive Writing Poetry	Narrative (inc Letter) Information: Persuasive Writing Poetry		Narrative Information: Non- Chronological Report
Science	Electricity		Animals in their habitats	Inheritance and evolution	Animals including humans	Light

<b>Geography</b>		<b>Physical Geography</b> To describe and understand key aspects of Rivers and the water cycle.	<b>Locational Knowledge</b> Locate the world's countries (using maps, atlases globes or digital/computer mapping), using maps to focus on North and South America (including major cities).  <b>Place Knowledge</b> Case study comparing a city in the UK and North America, focusing on human and physical characteristics, topographical features and land use patterns, considering how these may have changed over time.  UK town: Whitby North American town: city in Texas			<b>Human Geography</b> Economic activity including trade links. <b>Geographical Skills and Fieldwork</b> Use 8 figure compass and 6 figure grid reference accurately. Use lines of longitude and latitude on maps. Making maps draw plans of increasing complexity. Begin to use and recognise atlas symbols.
<b>History</b>		Achievements of earliest civilisations- overview of where and when the first				A non-European study that provides a contrast with British

		civilisations appeared and a depth study of Ancient Egypt				History: Mayan Civilisation c AD 900
	Skills – Timelines. Areas covered will be placed on the timeline throughout the year.					
<b>Computing</b>	Digital animator	Digital researcher and presenter 2 Multi-media presentation based on the Egyptians	Digital data handler – check resources available.	Digital programmer	Digital film maker	Digital musician
<b>PE</b>	Dance Athletics	Invasion Games Badminton (Racket Pack)	Gym Movement Multiskills	Team Building Top Striking and Fielding 6-10	Striking and fielding Top Gymnastics Jumps/Partners/Large apparatus	Dance Athletics
<b>RE</b>	What would make Wolverhampton a more respectful community?	Values! What matters most? (Christians and Humanists)	Christian Aid and Islamic relief		Journeys	
<b>D and T</b>		Textiles – making Christmas decorations	Wood – making motorised buggies using electricity			Cooking and nutrition
<b>Art</b>	Drawing- using sketchbooks	Sculpture- using clay	Printing,	Collage	Painting	Work of other Artists, architects and designers
<b>Featured artists</b>	Van Gogh	Giacometti	Andy Warhol	Giuseppe Arcimboldo	Monet	Lowry
<b>Music (Charanga)</b>	Charanga unit – Happy. Improvise and compose	Charanga unit Classroom Jazz 2	Charanga unit A New Years Carol	Charanga unit You’ve got a friend.	Charanga unit Music and me	Charanga Reflect, rewind and replay
<b>Modern Foreign Languages (French)</b>	Me in the world	At School	The weekend	Healthy lifestyles	Regular and irregular verbs	World War 2
<b>PSHE</b>	Feelings – worry A World without judgement – British Values	Computer Safety – making friends online.	Being responsible - Stealing	Working World – In App purchases	Keeping/staying healthy – Alcohol Keeping/staying Safe – Water safety	Growing and changing -Conception

