



Year 1

Curriculum Intent

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	<u>Once upon a time..</u>	<u>Hot and Cold</u>	<u>The Great Fire of London</u>	<u>How things have changed...</u>	<u>Amazing animals</u>	
Text	<u>Traditional tales:</u> The enormous Turnip Rapunzel Jack and the Beanstalk Little Red Riding Hood Rumpelstiltskin The Frog Prince The Little Red Hen	Little Polar Bear Stories- Hans Beer Tinga Tinga Tales – visual literacy Bringing the rain to Kapiti Plain – Verna Aardema Cuddly Dudley – Jez Alborough	Fire Cat- Pippa Goodheart Sammy the street dog – twinkl resource	My Naughty Little Sister – Dorothy Edwards Old Bear – Jane Hissey Toy Story –visual literacy	Information texts about animals and minibeasts Giraffes can't dance –Giles Andreae The zoo vet Wild Animals- Information book Wild Animals – Poetry (Megabeasts Book) A squash and a squeeze – Julia Donaldson	

Writing focus	Narrative	Narrative Information: Report Poetry	Narrative Information: Non- Chronological Report, Report (Facts/Leaflet) Poetry	Narrative: Letter Information: Instructions Poetry	Narrative Information: Recounts Poetry
Science	Plants	Seasonal change	Everyday materials		Animals including humans

Geography	Locational Knowledge. Name and locate 4 countries and capital cities of the UK. Use world maps to identify the UK in its position in the world.	Human and Physical Geography. Identify seasonal and daily weather patterns in the UK.			Place knowledge Summer 1 study local area. To recognise human and physical features in the context of the local area using fieldwork and observational skills. Summer 2 Understand geographical similarities and difference through studying the human and physical geography of a small area of the UK, (London) and of a small area in a contrasting non-European Country. (China, Beijing. Asia) Geographical Skills and Fieldwork Use a simple picture map to move around the school, use directional language such as near and far, up and down, left and right, forwards and backwards.	
History			Events beyond living memory that are significant nationally or globally - the Great Fire of London.	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life		

				-toys, houses, transport		
Computing	Digital artist	Digital programmer	Digital researcher and presenter	Digital publisher	Digital designer	Digital broadcaster
PE	Gym	Dance	Attacking and defending	Invasion games	Gymnastics	Sports day
RE	Questions that puzzle us What can we learn about prayer from Jesus?		Beginning to learn from Sikhism		How can we find out about a Christian belief? Talking about God.	
D and T	Cooking and Nutrition Make a cake or sandwich		Making: Creating a House for Great fire of London		Technical Knowledge: Textiles Creating a fabric animal	
Art	Painting	Printing and patterns	Drawing	Sculpture	Collage	Sculpture
Featured artists	Kandinski	William Morris	Picasso	Andy Goldsworthy		Joan Miro
Music (Charanga)	Hey You!	Rhythm in the way we walk and Banana Rap	In the Groove	Round and round	Your imagination	Reflect, rewind and replay.
PSHE	Feelings and Emotions: Jealousy	Keeping/Staying Healthy: Washing hands.	Relationships: Friendship	Being Responsible: Water spillage	Keeping/staying safe: Road Safety	Computer Safety: Online Bullying.