

# Moving onto Secondary School September 2018

Stowlawn Primary School



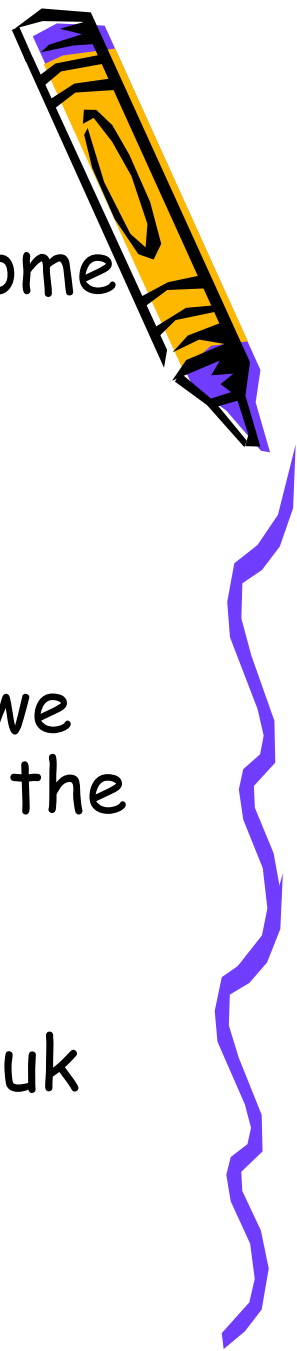
# Your rights and responsibilities



- The law gives you the right to express a preference for the school you would most like your child to attend and to give reasons for that preference.
- As a parent you do have a right to express a preference for up to **five** schools.
- You are encouraged to use all five preferences.



# Applying

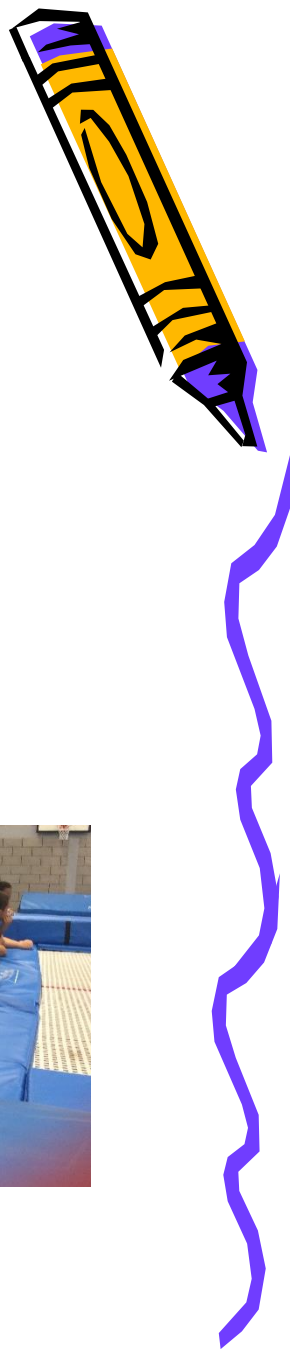


- This year letters have gone to pupils' home addresses along with their unique identifying number. (UID)
- This year you must apply on-line at [www.wolverhampton.gov.uk/admissions](http://www.wolverhampton.gov.uk/admissions)
- If you need help, come into school and we will support you or ring "Admissions" at the council on 01902 551122.
- You can e mail:
- [school.admissions@Wolverhampton.gov.uk](mailto:school.admissions@Wolverhampton.gov.uk)



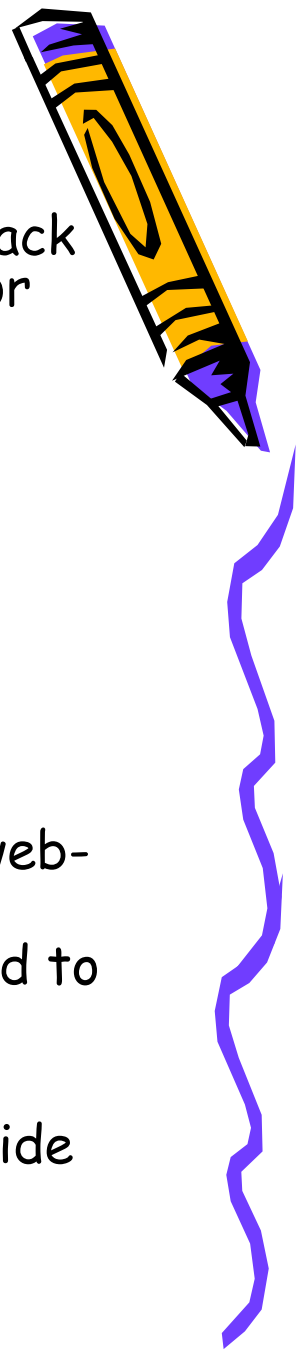
# Go and visit!!

- Before completing the form - go and look at different secondary schools to see what will suit your child. The dates of open evenings were printed in the local newspaper recently and are on-line on [www.wolverhampton.gov.uk](http://www.wolverhampton.gov.uk)

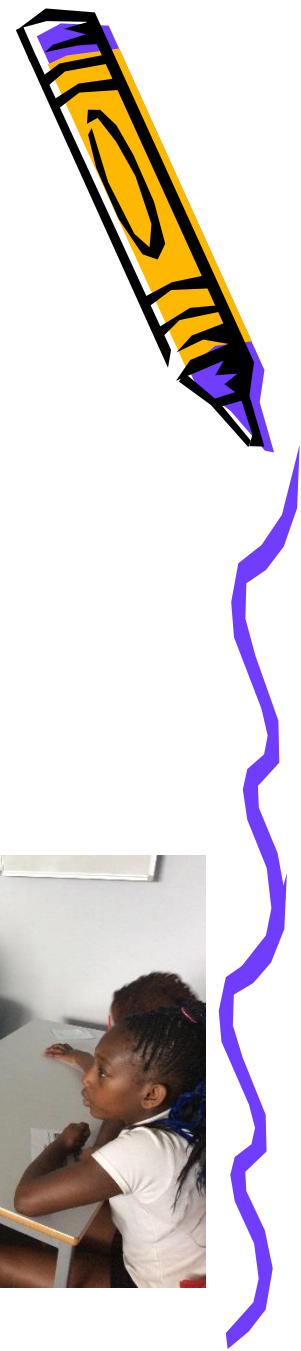
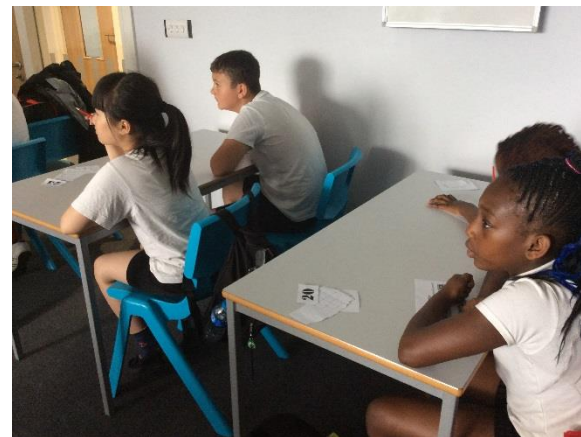


# Supporting Evidence Forms

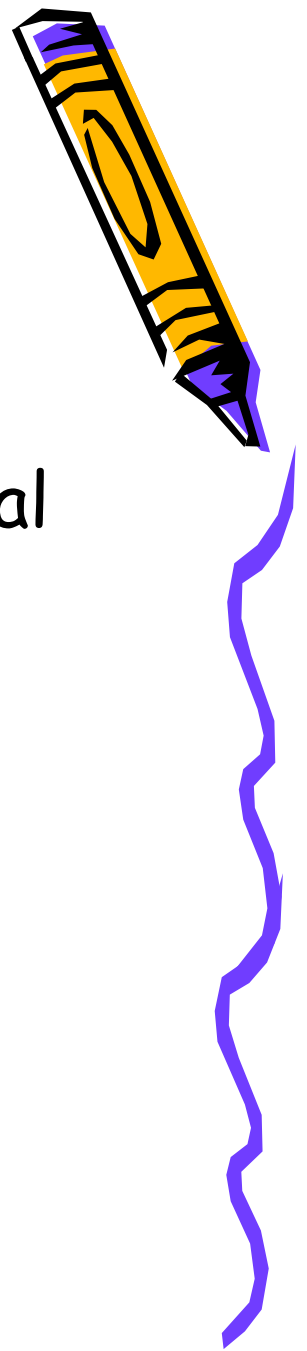
- Some schools need a separate form filling in too - see pack of supporting evidence forms - this is for Foundation or Voluntary Aided Schools in Wolverhampton
- Our Lady and St Chad Catholic Academy
- St. Peter's Collegiate School
- St Edmund's Catholic Academy
- The King's Church of England School
- The Royal School, Wolverhampton
- Forms can be downloaded from the School Admissions website.
- and also from other boroughs. E.g Walsall - you will need to get these from the relevant Education Service.
- These have to be sent back to the relevant school
- They are used by the governors of these schools to decide which children they can offer places to.



- Every effort will be made to meet parents' wishes. However if it is not possible to allocate a place at any of your preferred schools your child will be allocated a place at the nearest community school that has a place available.
- This may be some distance away!



# How are applications prioritised if a school is over-subscribed? (Community Schools)

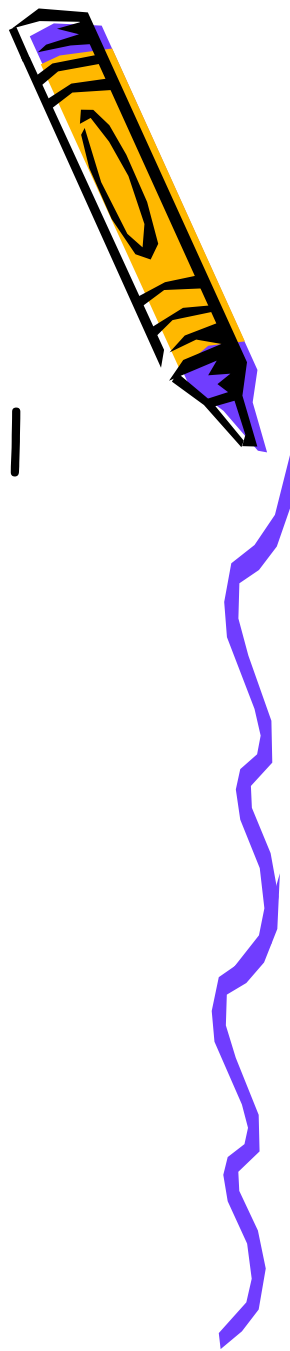


- 1. Looked After Children (in care of local authority)
- 2. Medical/social
- 3. Siblings (brothers/sisters etc)
- 4. Distance
- (check with individual school - e.g. Moseley, St Peters, Girls High, St Edmunds etc in book as some vary - especially Faith Schools)



# Home address

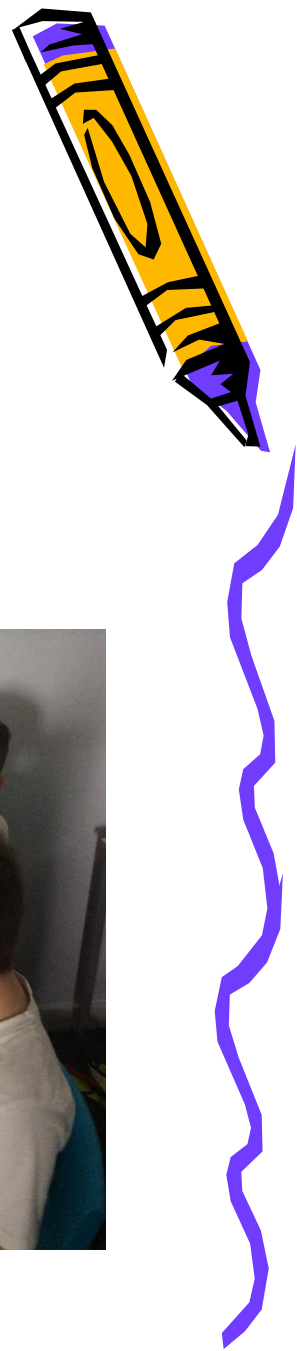
- The permanent residence of a pupil when the place is offered
- Owned by parent/guardians
- Leased or rented by parents / guardians
- Beware - they do check up!





# Late submissions

- Applications received after the cut off date (31<sup>st</sup> October 2018) will be treated as late.
- Applying after this date will jeopardise your chances of gaining a place in your preferred school.



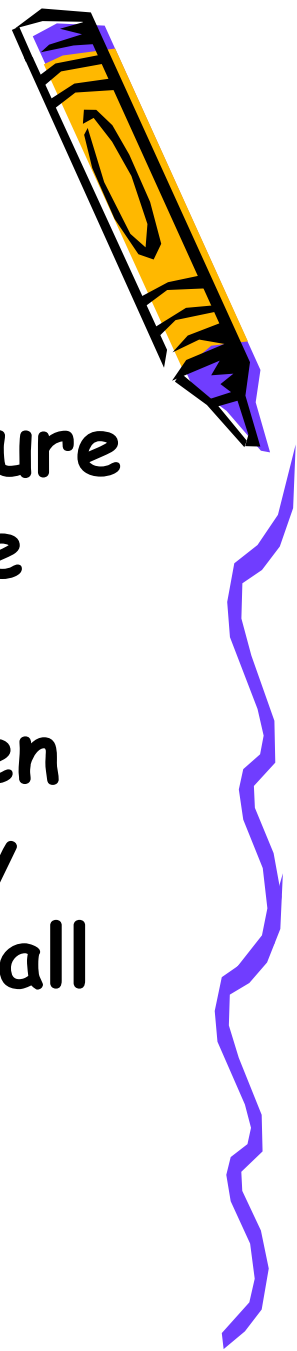
# What if I do not get the school of my choice?



- You will be notified of your child's school place allocation on National Allocation Day - 1<sup>st</sup> March 2019
- You can see this through the online application system and you will also receive an email containing your child's allocation details
- Appeal - you will be told how to appeal. (Quite formal)



# Get it done!



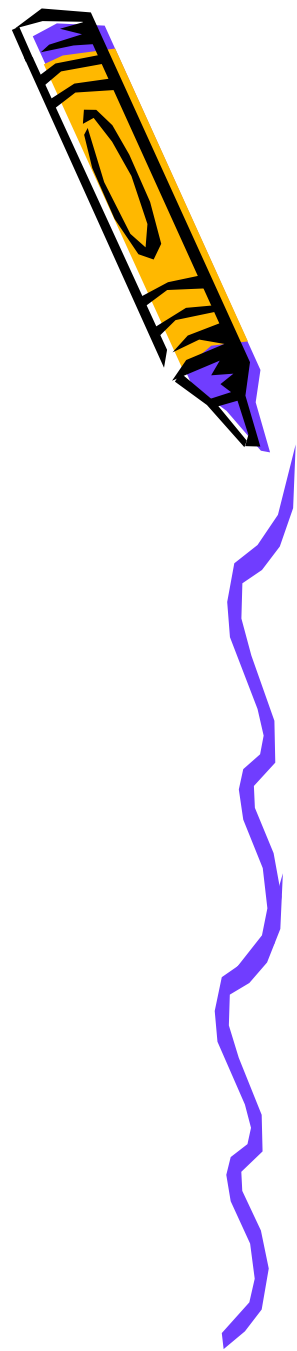
- Please - for your child - make sure that you complete and return the application on time. There is nothing worse than having children who do not know which secondary school they are going to - when all their mates do!



# Where do our kids go?

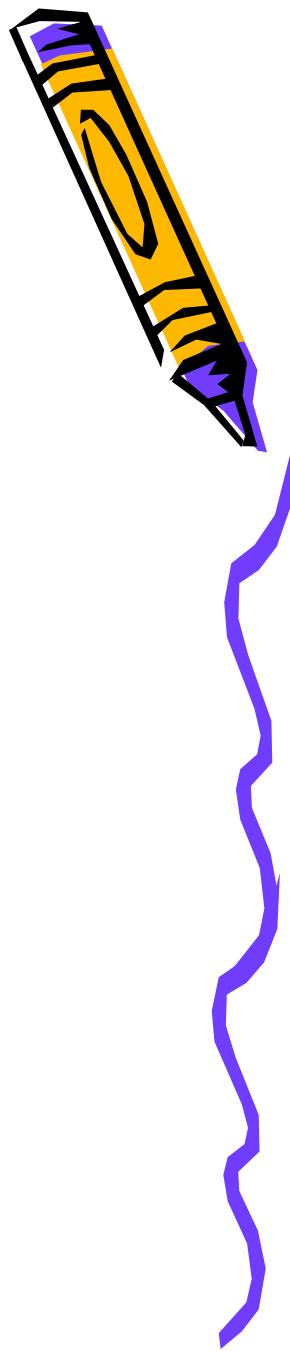
Over the last few years Y6 pupils moved onto:

- Moseley Park
- St. Matthias
- St Thomas More
- Westcroft School
- The Royal School
- Wolverhampton Grammar School
- Parkfield High School
- South West Bilston Academy
- Penn Fields
- Our Lady and St Chads
- St Peters
- Highfield
- Girls' High School

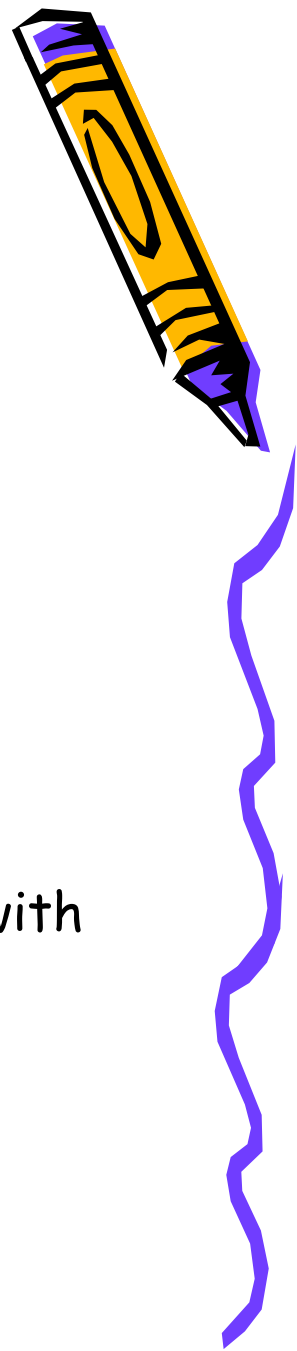


# And more .....

- In the past children have also gone to:
- Thomas Telford School
- St Edmunds,
- Coseley School
- St Peters,
- Darlaston Community School



# Y6 SATs



- We are now working to new expectations of Y6
- The expectations are higher.

## Children will do

- An Arithmetic test and two Maths tests
- A Reading Test (in three sections)
- A SPAG Test (spelling, punctuation and grammar)
- Writing is assessed by teachers in school (moderated with other schools)



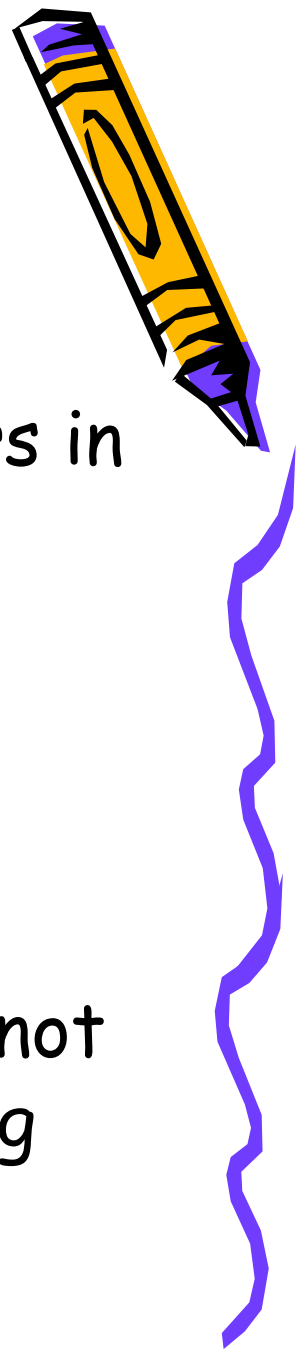


- Children will be given a score to see if they meet national expectations.
- These scores will be passed onto secondary schools.
- The tests will take place in the week beginning 13<sup>th</sup> May 2019.
- We continue to gather evidence of writing in the children's books until the end of June.



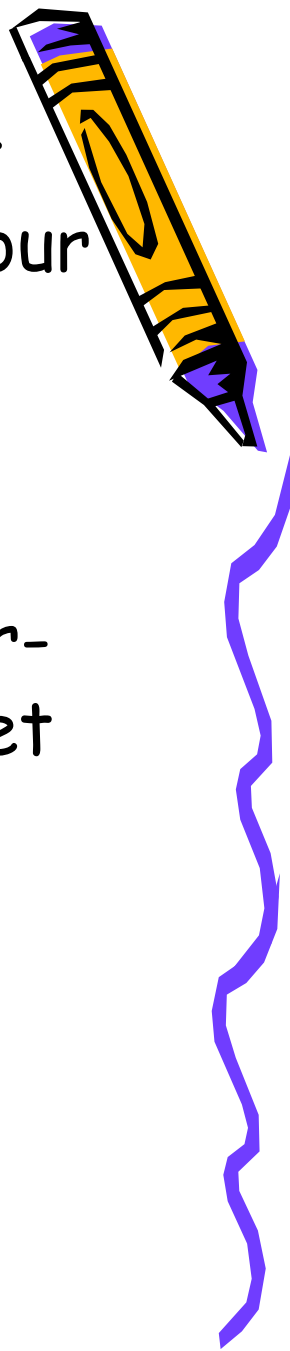
# How we will support your child

- Two highly-skilled qualified teachers in Y6 every morning
- Extra one to one or small group support from other staff.
- Small group phonics and spelling
- Regular assessments to find out exactly what your child can and cannot do so that we can focus on improving the areas they need to work on.





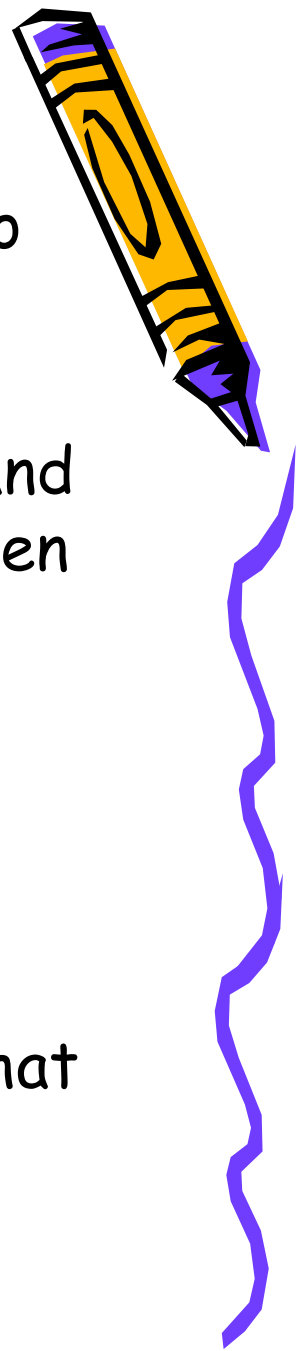
- Detailed parent consultations to look at how we can work together to support your child. (Oct 2018)
- SATs Revision books in line with new expectations
- Extra tuition sessions on Mondays after-school (no charge to parents). We will let you know when this will start.





- How can you support your child?
- Make sure they come to school every day and on time.
- Ensure that they read regularly and ask them lots of questions about what they have read - as it is the understanding of reading that is now important. (The reading paper has been the one that children have found the most challenging in the last two years.)
- Ensure they do their homework
- Attend parent consultations so that you know exactly what they need to do to improve.





- Ensure that children attend “extra tuition sessions” as this costs school a lot of money to provide and staff work hard to prepare these lessons.
- Encourage your child to always do their best and to accept and act upon the advice they are given by staff. Take responsibility for their own learning.
- Ask for help when it is needed. (Parents and children) and keep on trying -even when it is difficult.
- Please take the time to look at examples of what is now expected of our Y6 children. (Examples available today for parents to see)

