



Headteacher's Report to Governors Focus on children eligible for Pupil Premium Grant (PPG)

Autumn Term 2018

Stowlawn Primary School

Pupil Premium Grant 2017-2018:

How was it spent?

- Increased adult support across the school to improve staff to pupil ratios and enable staff to assess and target children more effectively to improve language skills, phonics, reading and writing, particularly in Early Years.
- Additional support from teachers and teaching assistants in the classroom to support learning across the curriculum
- Small group intervention from teachers and teaching assistants to accelerate progress in reading, writing and maths, including SEN and higher ability pupils
- Intervention for phonics for target PPG children
- Targeted small group after-school tuition by experienced teachers for Y5/Y6 PPG pupils
- Specialist provision for SEN pupils by educational psychologist and specialist SEND teacher (SLA)
- Targeted EWO intervention to improve attendance of target PPG children
- Funding of
- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils

Part funding of:

- 3 additional Teachers to support reading and writing
- 12 Teaching assistants
- Training to improve quality of teaching for all pupils e.g. Maths MAST Course, Outstanding Teacher Programme,
- SLA provision from educational psychologist and specialist SEN teacher
- Educational Welfare Officer





Outcomes for pupils

Link to data analysis, SEF, School Improvement Plan:

Analysis of statutory assessments July 2018



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Outcomes

Early Years: Current Reception Class: Outcomes June 2018



Groups	Number in group	Reading			Writing			Maths			GLD	
		Attainment		National 2017	Attainment		National 2017	Attainment		National 2017	GLD	National 2017
		Reading at Expected	Reading at Exceeding		Writing at Expected	Writing at Exceeding		Maths at Expected	Maths at Exceeding			
All	30	80%	3%	77%	73%	0%	73%	70%	0%	79%	70%	71%
PPG	13	92%	0%	63%	85%	0%	58%	77%	0%	66%	77%	63%
not PPG	17	71%	6%	79%	65%	0%	76%	65%	0%	81%	65%	79%

As a result of targeted interventions, high staffing levels and a focus on speaking and listening, PPG pupils achieved better than non PPG pupils in Reception.

Early Years: Current Reception Class: Outcomes June 2018



Evaluation:

- As a result of the SIP focus on improving reading and the introduction of RWI in 2016, outcomes have improved so that they are in line with national in reading , writing and GLD.
- Improved staffing ratios have enabled the targeting of groups and individuals.
- PPG expenditure has ensured that PPG outcomes are better than other pupils and are significantly above national figures. A factor is that 2 of the “other “ pupils have significant SEN.
- Outcomes for boys are above national in reading and writing.
- **Development Point for SIP**
- Outcomes in maths (number) are 9% below national for all pupils.



Outcomes

Key Stage 1 Attainment: Phonics Outcomes 2018

Year 1 Outcomes 2018					Year 2 Outcomes 2018			
2018 Year 1 Groups	Number in group	National 2017	School 2018 % passing phonics screening check		2018 Year 2 groups	Number in group	National 2017	School 2018 % passing phonics screening check
All	29	81%	93%		All	59	92%	100%
PPG	10	63%	80%		PPG	22	86%	100%
not PPG	19	83%	100%		not PPG	37	93%	100%

Outcomes in phonics were above national in Y1 for all groups. There is still a 20% gap between the attainment of PPG pupils and other pupils in school, but this is in line with the national gap and the attainment of each group is higher. Attainment in Y2 phonics is also above national for the 2nd year.



Key Stage 1 Attainment: Phonics Outcomes 2018

Evaluation:

Impact: Phonics and Reading have been our main school improvement focus this year. We have embedded practice started in 2016-2017 and are starting to see a very positive impact on standards. We are delighted with the results.

Actions taken, including the introduction of RWI in 2016 and the embedding in 2017-2018, CPD for staff and targeted interventions have led to improvements in the outcomes in phonics in Y1 and Y2, which are above national figures for 2017.

Outcomes



Key Stage 1 Attainment 2018

Attainment of Groups

Groups	Number in group	Reading				Writing				Maths			
		Stowlawn		National 2017		Stowlawn		National 2017		Stowlawn		National 2017	
		Reading at EXS	Reading at GDS	Reading at EXS	Reading at GDS	Writing at EXS	Writing at GDS	Writing at EXS	Writing at GDS	Maths at EXS	Maths at GDS	Maths at EXS	Maths at GDS
All	59	68%	15%	76%	25%	66%	10%	68%	16%	71%	8%	75%	21%
PPG	22	59%	0%	61%	13%	59%	9%	52%	7%	55%	0%	60%	10%
not PPG	37	73%	24%	78%	27%	70%	11%	71%	17%	81%	14%	78%	22%

In reading the gap between PPG and others at the expected standard is 14% compared to a national gap of 17%, in writing the gap is 11% compared to a national gap of 19%. This shows a narrowing of the gap with national in reading and writing and reflects our school improvement priorities for 2017-2018.

In maths the gap is 26% compared to a national gap of 18%. This will focus in our School Improvement Plan for 2018-2019, along with attainment of PPG pupils at higher levels.



Key Stage 1 Attainment 2018

Attainment of Groups

Evaluation:

Despite their below average starting points, KS1 pupils have gone on to make progress so that outcomes, particularly in writing, have narrowed the gap with national.

Reading is -8% below national figures, writing is -2% and maths -4%

- Boys attainment is -3% from national figures for boys in reading, +4% in writing and +5% in maths.
- PPG attainment is -2% from national figures for PPG in reading, +7% in writing and -5% in maths.
- The gap between national figures for PPG and others in reading is 17%, the school gap is 14%, in writing the national gap is 19%, the school gap is 11%,. Therefore the gap between PPG pupils and others at Stowlawn is less than the national gap in reading and writing.
- In maths the national gap is 18% and the school gap is 28%.



Key Stage 1 Attainment 2018

Attainment of Groups

Evaluation:

- SEN attainment is above national figures for SEN in reading, writing and maths. This is mainly because some of our most significant SEN needs are around social, emotional and mental health in this cohort
- **Area of development for SIP 2018-2019 – attainment of girls, narrowing the gap between PPG pupils and others in maths**



Outcomes

Key Stage 2 Attainment 2018

KS2 2018	2018				
	% achieving expected Standard	Preliminary National at expected standard 2018	% achieving a high standard (Greater Depth in writing)	Preliminary National at high standard or GDS 2018 (waiting for figures)	Preliminary Progress Measure
R, W, M	61%	64%	3%		na
Reading	65%	75%	13%		-1.1
Writing	77%	78%	10%		+1.4
Maths	74%	76%	16%		-0.5
SPAG	81%	78%	35%		na

Impact: As a result of quality teaching, behaviour management and a range of interventions, the % of children making sufficient progress from KS1 has increased over the year, resulting in progress that is in line with national in reading, writing and maths.



Key Stage 2 Attainment 2018

Attainment of Groups

Groups	Number in group	Reading			Writing				Maths		
		TA	Test Result		TA		Test Result		TA	Test Result	
		TA Reading at EXS	TEST 100+	TEST 110+	TA writing at EXS	TA Writing at GDS	SPAG Test 100+	SPAG Test 110+	TA Maths at EXS	Test 100+	Test 110+
All	31	65%	65%	13%	77%	10%	81%	35%	74%	74%	16%
PPG	18	56%	56%	6%	78%	6%	79%	14%	61%	67%	11%
not PPG	13	77%	77%	23%	77%	15%	82%	53%	92%	85%	23%

Of the 18 PPG pupils in Y6, 4 had SEN, with one of them having an EHCP and moving onto special education. 5 of them also had significant social care issues resulting in CP and CIN plans. One was previously LAC.

The gap in reading between PPG and others was- 21%, in writing +1%, in SPAG - 3% and in maths -18%.



Key Stage 2 Attainment 2018

Impact:

- July 18: SATs test results show that 65% of pupils met the expected standard in reading– an increase of 25% from 2016.
- Writing – 77% : - 1% below - in line with national
- Maths – 74%: -2% below– in line with national
- SPAG – 81%: 3% above national
- Combined Reading, Writing, Maths – 61% . This is -3% from national demonstrating a significant closing of the gap on national

61% of pupils reached the expected standard in reading, writing and maths in 2018 compared to 37% in 2016 and 47% in 2017. This compares to an indicative national figure of 64% - a gap of -3% and is a significant narrowing of the gap on national (the gap in 2017 was 14%)

The % of girls reaching the expected standard in reading, writing and maths is 69%, boys is 56%

School Improvement Priorities 2018-2019

- Continue to narrow the gap with national in reading
- Continue to narrow the gap between children eligible for PPG and others in all subjects.



Key Stage 2 Attainment 2018

Scaled Score averages were 102 for Reading (national 104 in 2017), 106 SPAG (national 106 in 2017), 102 for Maths (national 104 in 2017)

Progress figures are -1.1 for reading, +1.4 for writing and -0.5 for maths. These are in line with national average figures.

This means that despite having starting points that are well below national, KS2 children in 2018 went on to make progress that is average compared to national in reading writing and maths.



Key Stage 2 Attainment 2018

Pupil working at a high standard (110+)

The proportion of pupils working at a higher level in 2018 was 13% in reading, 35% in SPAG, 16% in maths, 10% in writing, 3% combined (check)

These are below national figures in reading, maths and combined.



Personal Development, behaviour and welfare

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Personal development,
behaviour and welfare

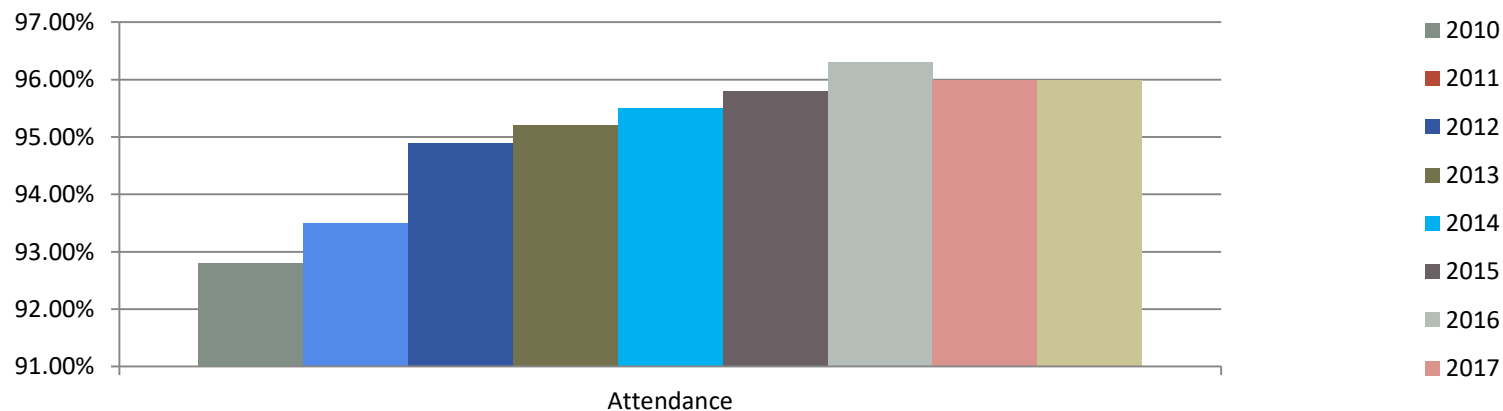
Safeguarding	
Designated Child Protection Lead	Sue Vaughan (Headteacher)
Deputy Designated Child Protection Lead	Robin Corfield, Stacey Whitehouse
Additional L3 trained staff	Eleanor Thomson (Deputy Head)
Nominated Safeguarding Governor	Sarah Fullard, social worker
Looked After Children Lead	Sue Vaughan

Additional training has been put into place during 2017-2018 to increase capacity for safeguarding children due to the sheer number of cases that are dealt with on a day to day basis. Of these cases, the vast majority are PPG pupils.



Attendance and exclusions– data over time

	2010	2011	2012	2013	2014	2015 *	2016	2017	2018
Attendance	92.8%	93.5%	94.9%	95.2%	95.5%	95.8%	96.3%	96.1%	96.0%
Absence more than 10%						7%	6.3%	6%	4.6%
Exclusions	0%	0%	0%	0%	0%	0%	0%	0%	0%





Attendance 2017-2018:

Group	% Attend	Disadvantaged	other
Y1	94.59%	91.78%	96.07%
Y2	96.09%	94.89%	96.80%
Y3	96.48%	96.38%	96.57%
Y4	96.39%	95.96%	97.61%
Y5	96.09%	96.15%	96.04%
Y6	97.11%	96.93%	97.37%
All	96.00%	95.40%	96.74%

Attendance is in line with national figures for 2017 (awaiting national figures for 2018) with a gap of -1.34% between PPG and other pupils.

This is a result of targeted interventions, home visits by the EWO, meetings, legal procedures and ongoing monitoring. The EWO and headteacher meet weekly to monitor attendance and raise concerns.